

Note: Registration, opening luncheon and all afternoon sessions will be held at the Richmond Convention Center.

MONDAY, October 26, 2009

10:30 a.m. – noon Registration, Richmond Convention Center, 5th St., B-15 Foyer

12:00 – 1:15 p.m. Opening Luncheon, Richmond Convention Center, Room B-15

1:15 – 2:15 p.m. Quality Matters for Course Design--Online & In-Classroom

Room B 11 Jo Ann Armstrong
Master Peer Reviewer for Quality Matters, Patrick Henry

Learn to apply the Quality Matters (QM) rubric to design your online Blackboard courses. Attendees will develop familiarity with QM standards for online course development or redesign of a course. Start your teaching career using the guidance of one of the most comprehensive and well-structured rubrics—works for design of traditional in-class courses too!

1:15 – 2:15 p.m. Distance Learning Faculty Course Orientation: Preparing Faculty and Students in Distance Learning Environments

Room B 12 Ramona Coveny
Coordinator of Distance Learning & Instructional Technology, Virginia Western

This session will explore the strategies and knowledge base of how to design and implement an effective online course orientation to help students be successful in distance learning environments. Information about instructional design principles, online course structure, and an online course orientation checklist will be presented.

1:15 – 2:15 p.m. Teaching and Using Cooperative Learning in the Classroom and Outside

Room B 13 Rick Dollieslager
Chair, Tidewater Regional Center for Teaching Excellence, Thomas Nelson

Teach students a desired leadership skill for their future professional lives: cooperation. Cooperative Learning is based on principles of sharing resources, collaborating successfully, and individual as well as group accountability. Show them how to take responsibility for their own learning and retain the material they learn at a very high level.

- 1:15 – 2:15 p.m.** **Blackboard Efficiency and Proficiency**
- Room B 14** **Ruth Greene**
Associate Professor of Information Systems Technology, Rappahannock
- Tips and techniques from experienced Bb faculty will be shared. The session will provide participants with basic Blackboard techniques that promote enriched learning experiences as well as techniques to become more efficient with higher enrollment figures. VCCS sponsored tools (iTunes U, Impatica, etc.) and resources will be also highlighted.
- 1:15 – 2:15 p.m.** **VCCS Online Library Resources and Services**
- Room B 16** **Tara Cassidy**
Electronic Services Librarian, VCCS System Office
- Come find out about the wide variety of electronic resources available to you from the VCCS Libraries. This overview will introduce our online catalog, subscription article databases, e-journal locator, web and federated search tools, eBook collections, downloadable video and audiobooks, and 24/7 chat reference service.
- 1:15 – 2:15 p.m.** **VCCS Instructional Technology Perks**
- Room B 17** **Inez Farrell**
Director of Instructional Technology, VCCS System Office
- This session will cover VCCS enterprise software and its uses. These are instructional tools that are provided for all of our instructors. This includes Google Apps, Respondus, Respondus Lock Down Browser, Impatica, Soft Chalk, Study Mate, Safe Assign, iTunes U, the Math Modules Correlated to COMPASS, Allied Health Modules, and Wimba Voice Tools. Information will also be provided regarding software agreements and discounts in which our faculty and staff can partake.
- 1:15 – 2:15 p.m.** **Promoting Academic Integrity with the Millennial Generation**
- Room B 18** **Kathleen Wotring**
Dean of Learning/Business, Technology, Science & Health Professions, Lord Fairfax
- Academic cheating will be briefly reviewed in a historical context, characteristics of Millennial generation students outlined, and recommendations provided for the promotion of academic integrity among Millennials. Opportunity will be provided to share experiences and concerns encountered in acts of academic dishonesty, as well as strategies employed successfully in prevention and follow-up.

- 2:30 – 3:30 p.m.** **Blackboard Discussion Board: Strategies to Enhance Student Engagement**
- Room B 11** **Jo Ann Armstrong**
Associate Professor of Psychology & Sociology, Patrick Henry
- A variety of strategies will be presented for increasing the likelihood of student usage of the discussion board feature of Blackboard for both fully online courses as well as in-class courses. Rubrics for grading discussion board postings will be shared. How to use SafeAssign, a Blackboard feature, to check for plagiarism in student postings will be demonstrated.
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- 2:30 – 3:30 p.m.** **Collaborative Learning using Communication and Group Tools in Blackboard**
- Room B 12** **Ramona Coveny**
Coordinator of Distance Learning & Instructional Technology, Virginia Western
- This session will demonstrate the benefits of incorporating communication and group tools in Blackboard to engage collaborative learning beyond classroom settings. Participants will learn about how to set up and manage groups and discussion board forums within Blackboard. Examples of discussion board activities and group communication prepared by VWCC faculty members will be presented.
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- 2:30 – 3:30 p.m.** **Teach for Understanding: Constructivist Models and Strategies that Engage Diverse Learners for Successful Outcomes**
- Room B 13** **Rosalyn King**
Chair, Regional Center for Teaching Excellence, Northern Virginia
- Constructivist theorists believe that learners should construct meaning for themselves, reflect on its significance, and self-assess their own strengths and weaknesses. This session will present an overview of this perspective with examples of teaching strategies and models that can be used across disciplines to help learners build an internal representation of knowledge and a personal interpretation of the learning experience.
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- 2:30 – 3:30 p.m.** **Professional Development Opportunities in the VCCS**
- Nan Ottenritter**
Director of Professional Development, VCCS System Office
- Room B 17**
- Even in these fiscally challenging times, VCCS' Department of Professional Development offers a host of opportunities to faculty. Come learn how to best take advantage of these offerings and take charge of your own professional development.
- 2:30 – 3:30 p.m.** **The VCCS *Inquiry*: Getting Published**
- MaryGrace Paden**
Managing Editor, *Inquiry*, John Tyler
- Room B 18**
- This session will provide participants with information about the VCCS academic journal *Inquiry*. Article topics, types, preparation, and format will be discussed, and individuals will have the opportunity to learn about how their recent projects, research, and teaching could be tailored for a submission.
- 3:30 – 4:00 p.m.** **Afternoon Break & Hotel Check-in**
- Please check in at the Hilton Garden Inn front desk.
- 4:00 – 5:00 p.m.** **VCCS Grants: Informational Session and FAQ**
- Jo Ann Armstrong**
Co-Chair of Professional Development Committee Grants Subcommittee, Patrick Henry
- Room B 11**
- Members of the VCCS Paul Lee Professional Development Grants Subcommittee will explain the two types of grants offered by the Office of Professional Development. Attendees will learn which projects are eligible, tips for writing successful grants and how to use the VCCS Professional Development web site to aid your grant-writing efforts.

- 4:00 – 5:00 p.m. **Best Practices for Using Social Media in Traditional and Online Classrooms**
- Room B 12 **Ramona Coveny**
Coordinator of Distance Learning & Instructional Technology, Virginia Western
- Social media and emerging technologies are gaining increased attention for use in education. Trends and implications of using social media (i.e.: Facebook, Blog, Wiki, and Twitter) in teaching and learning will be explored. Best practices for integrating social media in traditional and online classrooms will be presented.
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- 4:00 – 5:00 p.m. **Going Hybrid: Tips and Tricks on Managing Time and Resources for a More Proactive and Engaged Students**
- Room B 16 **Juville Dario-Becker**
Professor of Biology, Central Virginia
- Blended teaching and learning is NOT distance learning. This presentation will demonstrate how to re-design the course so that it can be taught in a blended environment. Students will spend more time working individually and in collaboration with each other; faculty will spend less time explaining the concepts face to face and will spend more time assessing student progress and providing ongoing evaluation.

- 4:00 – 5:00 p.m.** **The Virginia Education Wizard: Helping Faculty Advise Students**
Room B 17 **Lori Dwyer**
Coordinator of Career and Education Resources, VCCS System Office
- The Virginia Education Wizard is a comprehensive and individually tailored online tool designed to provide career and educational information to Virginians. During this session, you will learn how the Wizard can assist your students as they progress through postsecondary education and plan for their careers.
- 4:00 – 5:00 p.m.** **Building Community into Your Community of Learners:
an Adjunct’s Primer on Cooperative Learning**
Room B 18 **Rick Dollieslager**
Chair, Tidewater Regional Center for Teaching Excellence, Thomas Nelson
- Research shows that the biggest factor leading to high attrition rates in community colleges is the feeling of alienation. It is easy to overcome that feeling by helping students to connect, and this begins in the classroom. Come join us for a participatory session in which we will model numerous easy strategies that build community in the classroom, and plan to share your own best practices for helping students to feel connected. Fun, interactive, lots of resources.
- 6:00 – 7:00 p.m.** **Reception and no-host bar, Hilton Garden Inn, Amethyst A/B**
- 7:00 – 8:30 p.m.** **Dinner with AS&R Vice Chancellor Susan Wood, Ballroom**

TUESDAY, October 27, 2009

- 7:30 – 8:30 a.m.** **Breakfast, Richmond Convention Center, B15 A/B**
- 8:45 – 11:45 a.m.** **How the Brain Learns and Brain-Compatible Teaching**
Hilton Garden Inn **Rita Smilkstein**
Featured Speaker
Miller-Rhoads Room
- Dr. Rita Smilkstein, a frequent speaker nationally and internationally on brain-compatible teaching, is currently Professor Emerita (English), North Seattle Community College, and Invited Faculty at Western Washington University’s Woodring College of Education, Seattle Urban Campus. Her publications include textbooks and articles on brain-compatible curricula and pedagogy. Her book *We’re Born to Learn: Using the Brain’s Natural Learning Process to Create Curriculum* (Corwin Press, 2003) was awarded the Delta Kappa Gamma Society International’s Educator’s Book of the Year Award for 2004.
- 11:45 a.m.** **Adjourn**